

Mark Scheme (Results)

Summer 2016

Pearson Edexcel International GCSE
in Chinese (4CN0)
Paper 2: Reading and Writing

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

QUESTIONS (TRADITIONAL CHARACTERS)

Question Number	Answer	Mark
1(i)	E	1

Question Number	Answer	Mark
1(ii)	G	1

Question Number	Answer	Mark
1(iii)	A	1

Question Number	Answer	Mark
1(iv)	C	1

Question Number	Answer	Mark
1(v)	D	1

Question Number	Answer	Mark
2(i)	D	1

Question Number	Answer	Mark
2(ii)	B	1

Question Number	Answer	Mark
2(iii)	F	1

Question Number	Answer	Mark
2(iv)	C	1

Question Number	Answer	Mark
2(v)	A	1

Question Number	Answer	Mark
3a(i)	A	1

Question Number	Answer	Mark
3a(ii)	B	1

Question Number	Answer	Mark
3a(iii)	A	1

Question Number	Answer	Mark
3a(iv)	C	1

Question Number	Answer	Mark
3a(v)	A	1

Question Number		Mark
3(b)		10

Communication and Content	Marks
No rewardable material.	0
Little meaningful communication; only occasionally comprehensible. Most of the response may have been copied from the supporting passage without any attempt to adapt it.	1-2
Limited communication; frequently lacking clarity. Some of the response may have been copied from the supporting passage but with some attempt to adapt it.	3-4
Mostly clear communication with some ambiguity. The candidate' response is mostly independent; minimal reliance on the supporting passage.	5

Marks	Knowledge and Application of Language
0	No rewardable material.
1-2	Narrow range of vocabulary and structures. Minimal accuracy in character formation and grammar.
3-4	Adequate range of vocabulary and structures. Some accuracy in character formation and grammar with errors.
5	Good range of vocabulary and structures. General accuracy in character formation and grammar, although there may be errors.

Question Number	Answer	Mark
4(i)	E	1

Question Number	Answer	Mark
4(ii)	C	1

Question Number	Answer	Mark
4(iii)	F	1

Question Number	Answer	Mark
4(iv)	G	1

Question Number	Answer	Mark
4(v)	B	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(a)	記者	報社記者	作家	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(b)	採訪, 寫文章	訪問別人, 寫報導	訪問, 寫作	2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(c)	有名的足球運動員	足球運動員	運動員	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(d)	可以認識不同的人	認識不同的人	認識人	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(e)	怎麼花零用錢	零用錢怎麼花零用錢 如何花花零用錢 用錢用零用錢	零用錢	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(f)	聖誕禮物		禮物	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(g)	飛機票	機票		1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(h)	兩年半			1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(i)	長城	萬里長城中國長城	中國北京	1

Question Number		Mark
6		20

Communication and Content	Marks
<input type="checkbox"/> No rewardable material.	0
Little meaningful communication; only occasionally comprehensible. The response is barely relevant to the task.	1-2
Limited communication; frequently lacking clarity. The response is partially relevant to the task but there may be major omissions.	3-4
Mostly clear communication with some ambiguity. The response is mostly relevant and addresses some aspects of the task.	5-6
Clear communication with occasional ambiguity. The response is relevant and addresses most aspects of the task.	7-8
Clear communication with no ambiguity. The response is relevant and fully addresses all aspects of the task.	9-10

Knowledge and Application of Language	Marks
No rewardable material.	0
Narrow range of basic vocabulary. Sentence structures used with limited success.	1-2
Adequate range of vocabulary, with some repetition. Sentence structures used with some success.	3-4
Wide range of vocabulary. Sentence structures used with success, although there may be occasional lapses.	5

Accuracy	Marks
No rewardable material.	0
Minimal accuracy in character formation. Word/clause has limited logical sequencing.	1-2
Some accuracy in character formation. Word/clause order has logical sequencing with some lapses.	3-4
High level of accuracy in character formation. Word/clause order has logical sequencing with only occasional lapses.	5

QUESTIONS (SIMPLIFIED CHARACTERS)

Question Number	Answer	Mark
1(i)	E	1

Question Number	Answer	Mark
1(ii)	G	1

Question Number	Answer	Mark
1(iii)	A	1

Question Number	Answer	Mark
1(iv)	C	1

Question Number	Answer	Mark
1(v)	D	1

Question Number	Answer	Mark
2(i)	D	1

Question Number	Answer	Mark
2(ii)	B	1

Question Number	Answer	Mark
2(iii)	F	1

Question Number	Answer	Mark
2(iv)	C	1

Question Number	Answer	Mark
2(v)	A	1

Question Number	Answer	Mark
3a(i)	A	1

Question Number	Answer	Mark
3a(ii)	B	1

Question Number	Answer	Mark
3a(iii)	A	1

Question Number	Answer	Mark
3a(iv)	C	1

Question Number	Answer	Mark
3a(v)	A	1

Question Number		Mark
3(b)		10

Communication and Content	Marks
No rewardable material.	0
Little meaningful communication; only occasionally comprehensible. Most of the response may have been copied from the supporting passage without any attempt to adapt it.	1-2
Limited communication; frequently lacking clarity. Some of the response may have been copied from the supporting passage but with some attempt to adapt it.	3-4
Mostly clear communication with some ambiguity. The candidate' response is mostly independent; minimal reliance on the supporting passage.	5

Marks	Knowledge and Application of Language
0	No rewardable material.
1-2	Narrow range of vocabulary and structures. Minimal accuracy in character formation and grammar.
3-4	Adequate range of vocabulary and structures. Some accuracy in character formation and grammar with errors.
5	Good range of vocabulary and structures. General accuracy in character formation and grammar, although there may be errors.

Question Number	Answer	Mark
4(i)	E	1

Question Number	Answer	Mark
4(ii)	C	1

Question Number	Answer	Mark
4(iii)	F	1

Question Number	Answer	Mark
4(iv)	G	1

Question Number	Answer	Mark
4(v)	B	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(a)	记者	报社记者	作家	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(b)	采访, 写文章	访问别人, 写报道	访问, 写作	2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(c)	有名的足球运动员	足球运动员	运动员	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(d)	可以认识不同的人	认识不同的人	认识人	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(e)	怎么花零用钱	零用钱怎么花零用钱 如何花花零用钱 用零用钱	零用钱	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(f)	圣诞礼物		礼物	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(g)	飞机票	机票		1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(h)	两年半			1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(i)	长城	万里长城中国长城	中国北京	1

Question Number		Mark
6		20

Communication and Content	Marks
<input type="checkbox"/> No rewardable material.	0
Little meaningful communication; only occasionally comprehensible. The response is barely relevant to the task.	1-2
Limited communication; frequently lacking clarity. The response is partially relevant to the task but there may be major omissions.	3-4
Mostly clear communication with some ambiguity. The response is mostly relevant and addresses some aspects of the task.	5-6
Clear communication with occasional ambiguity. The response is relevant and addresses most aspects of the task.	7-8
Clear communication with no ambiguity. The response is relevant and fully addresses all aspects of the task.	9-10

Knowledge and Application of Language	Marks
No rewardable material.	0
Narrow range of basic vocabulary. Sentence structures used with limited success.	1-2
Adequate range of vocabulary, with some repetition. Sentence structures used with some success.	3-4
Wide range of vocabulary. Sentence structures used with success, although there may be occasional lapses.	5

Accuracy	Marks
No rewardable material.	0
Minimal accuracy in character formation. Word/clause has limited logical sequencing.	1-2
Some accuracy in character formation. Word/clause order has logical sequencing with some lapses.	3-4
High level of accuracy in character formation. Word/clause order has logical sequencing with only occasional lapses.	5

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